



## Year 1/2 Curriculum Overview 2018/19

### Autumn Term 1 – Houses & Homes

This half term Year 1 and 2 will be learning about houses and homes. We will begin the topic by taking the children on a walk around Tadley to look at the features of our local area and to discuss what changes may have occurred over recent years. In Maths this term Year 1s will be increasing their knowledge and understanding of place value. The Years 2s are going to be comparing and ordering numbers up to 100 and focusing on the addition and subtraction calculations. In Science we will be exploring the properties of different materials in order to find the most suitable materials to 'build' a house. We are lucky to have M&Ms Productions in this half term to give us a live performance of the Wizard of Oz. We will retell the story in our words. As part of the DT curriculum we will use leavers to create a moving picture linked to the Wizard of Oz. Towards the end of this half term Key Stage One will be comparing how different faiths celebrate harvest. As part of the DT curriculum we will use leavers to create a moving picture linked to the Wizard of Oz.

### Autumn 2 – Remember, Remember

Our topic will be begin by remembering the 5th of November by writing diaries as if we were Guy Fawkes. After sharing the story 'memory bottles' the children will write a memory of their own using an object or photo they have brought in from home. We will make our own Christmas tiles to create wrapping paper using string by printing. We will explore how the poppy is used as a symbol for remembrance and create our own poppy broaches for Remembrance Sunday by joining fabric together using a running stitch. In preparation for our Christmas show and the Tadley Christmas Lights, we will be learning lots of Christmas songs. Year 2 children will be begin to learn their 2x 5x and 10x table and Year 1 children will begin to count in multiples of 2s, 5s and 10s. After learning the names of 2D shapes, our focus will be halving and quartering a quantity.



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### Spring 1 – Wonderful World

In Spring One Year 1 and 2 will be learning about our 'Wonderful World'. We will begin the topic by evaluating the ingredients used in Indian cooking and using these to make samosas. In Maths the Year 1 children will be adding and subtracting numbers up to 20 and the Year 2 children will be adding and subtracting 2 digit numbers in the context of measure. In English we will be familiarising ourselves with Elmer Stories by the author David McKee and writing our own Elmer Stories. We will also be creating our own fact page about elephants. In Science we will be learning about animals and how a habitat provides the needs of an animal. We will also be investigating the habitats in our school grounds and making our own bug hotels. In Geography we will be comparing Tadley to a village in India and learning to locate and name the continents and oceans of the world.

### Spring 2 – Green Fingers

In literacy we will be learning about different writing genres including looking at spring time poems, instruction writing and diary entries. Our writing will have a strong cross curricular link to our Science this half term with a focus on non-fiction writing. In Maths we will be applying our addition and subtraction skills by looking at the rate of growth in plants as well as other problem solving activities. We will be practising key measuring skills, including measuring the height of plants, measuring out amounts of water and observing the temperature in the environment. As part of the science curriculum, we will identify what plants need to live and grow and observe what happens when the conditions are changed. In Design Technology we will be making our own seed packets. We will be making our own nets to make the packets, and applying our literacy skills to write a set of instructions to plant seeds. In R.E. we will be learning about the Christian celebration of Easter and making an Easter Garden.



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### Summer 1 – Zoom!

The topic 'Zoom' will explore transport and movement. We will be visiting Beaulieu Motor Museum where we will take part in variety of activities and experience different modes of transport. Our focus will be the Titanic and we will create newspaper reports and diary entries from the point of view of passengers. In Maths we will have a strong focus on calculation and building our fluency to recall known addition, subtraction and multiplication facts. Our science focus this half term is forces. We will be exploring pushes and pulls as well as the different ways things can move. After gaining a greater knowledge and understanding we will be applying our scientific skills through independent investigations. In RE the children will be exploring their own ideas about God and also will be considering his role within the Christian Faith. As part of the History curriculum we will be learning about the work of Isambard Kingdom Brunel and George Stephenson. We will then compare them. To link with our topic of transport the children will be studying the work of William Turner and using his work to inspire us to create our own piece of art using watercolour. The children will choose their own modern vehicle to include.

### Summer 2 – Keeping Safe

In Maths we will be securing our knowledge of place value and applying our known number facts. We will also be consolidating and applying our knowledge fractions and calculation. After studying Florence Nightingale in History the children will write a diary entry as her. Later this half term we will be reading and writing poems about growing up. Our focus for speaking and listening will be reading with expression. Our focus for science this half term will be understanding humans and health. We will be learning about a balanced diet during healthy eating week and the children will be set challenges to complete for homework. We will also be identifying parts of the human body and ways that humans resemble their parents. This half term the children will be learning about the emergency services and their role within the community in PSHE. The children will be lucky enough to have a surprise visit from a fire engine and a HGV. We will compare special books from the Christian and Jewish faiths. We will explore why these books are special to these faiths and consider which books our special to them. In DT we will be using skills such as cutting and assembling to make fruit kebabs and ice pops as part of healthy eating week. In preparation for sports day we will be doing athletics in PE.