

Believe Care Persevere Succeed



Burnham Copse Primary School

Policy for Behaviour and Discipline

Aims:

- ***To build a culture where all are able to operate within a code of respect for self and others.***
- ***To ensure that there is a clearly communicated and secure framework within which children have defined boundaries.***
- ***To ensure that rewards and sanctions are used fairly in all situations.***

Everyone in the school works to ensure that it is a happy and caring place where each individual is respected and valued for their personal qualities. We operate at all times to build and maintain a culture where all are encouraged to have a positive image of themselves, to care for each other and display a commitment to maintaining the quality of the environment.

In setting a positive culture, we adhere to a firm framework which sets high expectations of all in terms of respect for each other and the rules of the community. We have three types of rules:-

- Rules which ensure safety.
- Rules which define our community ethos.
- Rules designed to create a quality learning environment.

Each class of children is involved in setting rules at the beginning of each academic year when they are encouraged to explore why we have rules and why it is necessary to follow them. By KS2, this becomes a "Class Charter" which children sign up to.

In addition to the classroom rules, there are general school rules which set parameters for behaviour when moving around the school, in Assemblies, during lunch, outside on the playground etc.

School Rules

1. Think before you speak....

Is it True

Is it Hurtful

Is it Inspiring

Is it Necessary

Is it Kind

2. Keep Your Hands and Feet to Yourself

3. Keep Yourself and Others Safe

4. Use your Amazing Eight Skills

Resourcefulness, Respect, Co-operation, Curiosity,

Motivation, Communication, Imagination, Reflection

All adults in the school are involved in modelling and setting high expectations for behaviour and will remind children positively of the rules when necessary. If a child chooses to infringe the rules, they receive a verbal warning. On the second occasion, they are moved to a different workspace. Serious infringements result in being sent to see the Headteacher, who relies on individual knowledge of the child/circumstances when dealing with the misdemeanour. If a child is sent to the Headteacher twice in one week, their parents contacted to discuss the situation. In situations where bullying, name-calling or racist remarks are made, the Headteacher is involved immediately. All incidents are logged.

We define a bully as an individual or group of persons who, through physical, verbal or psychological intimidation, causes physical, mental or emotional distress to another individual or group. Bullying at school is not tolerated in any shape or form and any perpetrators are dealt with firmly, with the results of their activities being explained to them. Our general rule is - if you wouldn't like it to be done to you, don't do it to other people.

We aim at all times to work closely with parents in identifying problems and finding solutions. Our Open Door Policy is designed to give parents every opportunity of raising any issue whilst it is still a minor concern, enabling us to act promptly to resolve it.

Despite all of our efforts, it may be necessary on occasion to suspend a child from school for all or part of a day. In cases such as this, parents will normally receive clear notification of the intention to suspend if behaviour fails to improve, followed by an actual notice of suspension. If there is a serious incident in school (such as a fight or severe disruptive behaviour) a suspension may be imposed without prior notice. A more normal course of action would be to ask parents to come into school immediately to calm the child and resolve the situation without the need to serve a suspension notice. Any suspension will be within the guidelines laid down by the Department for Education and appropriate documentation sent/given to parents.

All of our children are treated as individuals and are always given opportunities to explain the cause and effect of any situation. In cases where all of the children appear to share part of the blame, the punishment is shared equally. Similarly, if the adult is unable to determine the truth, equal blame is attributed to all and alternative courses of action are discussed. Punishments in school usually take the form of “time out” (either from class or the playground as relevant). This “exclusion” time is spent sitting quietly. Children are usually asked to reflect upon the circumstances which led to them being there. After an appropriate period of quiet (depending on age and nature of offence, but not longer than 15 minutes) the child is accompanied back to class, where they have to ask the teacher if they may return. If they have been brought in from the playground, they are asked to be careful not to repeat the offence when being allowed to return. Any child being sent to the Headteacher is asked to explain their actions and time is always taken to explain why their behaviour was unacceptable.

The children are always taught not to respond physically, but to tell the nearest adult, who will take charge of the situation. All forms of play-fighting, including diverse weapons (either toys or imaginary weapons) are specifically banned from school. Gang-fights and/or aggressive offensives between individuals are dealt with swiftly and parents informed of any incident their child is involved with (even peripherally). Parents of those more specifically involved are called into school for a discussion alongside their child.

As part of our assertive discipline procedures, various class rewards are offered – teddies in FS, marbles in KS1 and KS2. Marbles/teddies are added at the end of the week (with an extra 50 added for the class with the highest attendance) and the winning class has a class “reward” negotiated between teacher and children.

Children with identified Special Needs are subject to the same rules as everybody else in school, although adults will employ their discretion in respect of any individual according to the circumstances.

Reviewed: March 23

To review: March 26