## Believe Care Persevere Succeed



## Burnham Copse Key Stage 1 Curriculum Overview

			Year 1 and 2 Long Term	Plan Cycle A		
	Autumn 1 On our doorstep	Autumn 2 Remember, Remember	Spring 1 Wonderful World	Spring 2 Titanic	Summer 1 Extreme places	Summer 2 Keeping Safe
English	Where We Live,	Memory Bottles,	Elmer the Patchwork	Samson's Titanic	Penguin Small, Mick	Grandma Bird, Benji
(Core texts)	Kingfisher Readers	Beth Shoshan	Elephant, David McKee	Journey, Lauren Graham	Inkpen	Davies
·	Map my Area, Harriet Brundle	The Nutcracker (video) Dear Dinosaur,	Elmer's Special Day, David McKee	The Journey, Aaron Becker	The Penguin Who Wanted to Find Out, Jill Tomlinson	Penny Dreadful and the rat, Joanna Nadin
	The Town Mouse and the Country Mouse, Helen Ward	Chae Strathie Dear Santasaur, Chae Strathie	The Elephant's Friend and Other Tales from Ancient India, Marcia	A range of non-fictions texts about The Titanic	Oliver's Fruit Salad, Oliver Jeffers	Dear Mother Goose, Michael Rosen and Nick Sharratt
			Williams		A range of non-fiction texts about Antarctica and deserts	A range of non-fiction texts about Mary Seacole
			Pattan's Pumpkin, Chitra Soundar and Frané Lessac			
Maths Y1	Number: Place Value	•	Addition and subtraction		Multiplication and division	
	Addition and subtraction	n	Measurement time and	mass	Geometry	

Number: Place value with addition and subtraction Addition and subtraction Measurement: Time : Utilise everyday opportunities to tell the time and develop the days of the week and the months of the year Calculation: Utilise everyday contexts to increase fluency with mental strategies using number facts to 20				-					
	subtraction	Multiplication and division Number and place value with addition and subtraction Statistics Addition and subtraction with money Fractions			easure ometry				
Maths Y2	Number: Place Value Addition and subtraction Measurement Money	Addition and subtraction Measurement: Mass and time Fractions and geometry			Multiplication and division Number: Place value addition and subtraction Fractions with multiplication and division				
	Multiplication and division (2s)NumbFractions and geometrySubtraNumber: Place valueAdditiAddition and subtractionAdditiMeasurement: Utilise everyday opportunities to develop understanding of the passage of times (hours) and 'time' language (yesterday, tomorrow, morning, afternoon, evening) and comparative language (quicker, slower etc). Introduce days of the week, months and dates.						Fractions with multiplication and division Measurement: Time, capacity and volume Geometry		

History		Guy Fawkes		Titanic		Mary Seacole	
		NC: Events beyond living memory that are significant nationally		NC: Significant historical events, people and places in own locality		NC: The lives of significant individuals in the past who have contributed to national and international achievements	
Geography	My local area Key statement: My local area has changed so much		Contrasting Place Study Key statement: Kerala is a world away from our local area.		Antarctica – Hot and cold areas Key statement: Everywhere in the world is hot.		
Art	Stimulus: Vitalité Artist: Auguste Herbin		Stimulus: Seascapes Artist: JMW Turner		Stimulus: The Very Hungry Caterpillar, Eric Carle Artist: Julie Paschkis		
	Drawing, Painting, Collage, Photography		Drawing, Painting, Sculpture (recycled materials)		Drawing, Painting, collage		
DT	Mechanisms – Sliders and levers		Freestanding structures		Food – Preparing fruit and vegetables		
RE	Concept: Symbol Bread as a symbol	Concept: Light as a symbol Advent and Hannukah	Concept: Change People Jesus met	Concept: Sadness to Happiness Key events of Easter	Concept: Authority Bible	Concept: Remembering Shabbat	
PE	Personal skills Coordination: footwork Static balance: one leg	Social skills	Cognitive skills Dynamic balance: On a Line	Creative skills Coordination: Ball Skills	Applying Physical skills Coordination: Sending and Receiving	Health and fitness Agility: Ball Chasing	

		Dynamic Balance to Agility: Jumping and Landing Static Balance: Seated	Static balance: Stance	Counter balance: With a partner	Agility: Reaction/Response	Static Balance: Floor work
PSHE / RSE	What is the same and different about us?	Who is special to us?	What helps us stay healthy?	What can we do with money?	Who helps us to keep safe?	How can we look after each other and the world?
Computing	Computing Systems and Networks	Creating media	Programming	Data and Information	Creating media	Programming
	Technology around us	Digital painting	Moving a robot	Grouping data	Digital writing	Programming animations:
Music	Walking the Dog	Wispy Willow	Mini beasts on the Move	Jolly Rogers	As Cold as Ice	Can I be helpful too?
	Dimensions Focus: duration	Dimensions Focus: pitch	Dimensions Focus: duration	Dimensions Focus: structure & timbre	Dimensions Focus: duration & structure	Dimensions Focus: duration & texture

			Year 1 and 2 Long Term	Plan Cycle B		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Our School Days!	Sparks	Weather Experts	Toy stories	Beautiful Beaches	Our Nation
English (Core texts)	We're Going on a Bear Hunt, Michael Rosen We're Going on a Lion Hunt, David Axtell School Poems, Moira Andrews Meercat Mail, Emily Gravett Lost and Found, Oliver Jeffers	Firework Poems by various poets A range of non-fiction texts about the Great Fire of London Toby and the Great Fire of London, Margaret Nash Christmas Story - RE link Instructional Texts – Christmas links	The Storm Whale, Benji Davies Lost and Found, Oliver Jeffers A Cloudy Lesson (Literacy Shed) A range of non-fiction texts on materials	The True Story of the Three Little Pigs, Jon Scieszka Little Red, Bethan Woolvin Lost in the Toy Museum, David Lucas Sir Charlie Stinky Socks, Kristina Stephenson	Sea Poems by various poets Hello Ocean, Pam Muñoz Ryan Lighthouse Keeper's Lunch, Rhonda Armitage Lighthouse Keeper's Cat, Rhonda Armitage	Katie in London, James Mayhew The Queen's Hat, Steve Antony The Queen's Handbag, Steve Antony
Maths Y1	Number: Place Value Addition and subtraction Measurement Money/length Addition and subtraction Multiplication and division (2s) Fractions and geometry Number: Place value Addition and subtraction Measurement: Utilise everyday opportunities to develop understanding of the passage of times (hours) and 'time' language (yesterday, tomorrow, morning, afternoon, evening) and		Addition and subtraction Measurement time and mass Fractions and geometry Multiplication and division Number and place value Subtraction and addition Addition and subtraction with money Addition and subtraction with mass Measurement: Utilise everyday opportunities to develop the passing of time (hours and half- hours)		Multiplication and division Geometry Number: Place Value Addition and subtraction Fractions with multiplication and division Measurement: Time, capacity and volume Geometry	

	comparative language (g	uicker slowo	r etc)					
	comparative language (quicker, slower etc). Introduce days of the week, months and dates.							
Maths Y2	Number: Place Value		Addition and subtraction	1	Multiplicati	on and divisio	on	
	Addition and subtraction			Measurement: Mass and	d time	Number: Pl	ace value ado	lition and subtraction
	Measurement Money Addition and subtraction			Fractions and geometry		Fractions w	ith multiplica	tion and division
				Multiplication and divisi	on	Measure		
	Multiplication and division	on		Number and place value	with addition and	Geometry		
	Fractions and geometry			subtraction				
	Number: Place value with	n addition and	k	Statistics				
	subtraction			Addition and subtraction	n with money			
	Addition and subtraction			Fractions				
				Measurement with geometry Addition and subtraction				
	Measurement: Time : Uti	ilise everyday						
	opportunities to tell the	time and deve	elop the					
	days of the week and the months of the year			Measurement: Time: Ut				
	Calculation: Utilise everyday contexts to increase		opportunities to tell the time and develop					
	fluency with mental strategies using number facts		knowledge of 24 hours in a day and 60 minutes in					
	to 20		an hour					
Science	Describing materials		Changing m	aterials	Plants	I	New plants	
	How can we describe materials? Why do we choose materials to do certain jobs?		How do plants grow?		How are ne	w plants made?		
History		Great Fire o	f London		Toys			Queen Elizabeth I,
								Queen Victoria and
		NC: Events l			NC: Changes within			Queen Elizabeth II
		living memo			living memory. Where			
		significant r	ationally or		appropriate, these			NC: The lives of
		globally			should be used to			significant individuals
					reveal aspects of			in the past who have
					change in national life			contributed to nation
								and international

						achievements, some should be used to compare aspects of life in different periods
Geography	My School		The UK – Weather and seasons		Brilliant Beaches	
	Key question: What is				Key statement: All	
	special about our school?		Key statement: The sun is always shining in the		beaches are the same.	
			UK.		Children to explore	
	Children to know				beaches of the UK and	
	where they are in the		Children to identify		world to compare the	
	UK, what their school is		seasonal and daily		human and physical	
	like and how they feel		weather patterns in		features.	
	about it.		their local area and			
			around the UK.			
Art	Stimulus: National Gallery – Stories of the nativity		Stimulus – Landscape with rain		Book Stimulus: What the seaside, Author Julia Dor	-
	Artists: Brian Wildsmith and Fra Filippo Lippi.		Artist: Kandinsky		Lydia Monks	
	Drawing, Painting, Collage, Printing (block), Sculpture (pipe cleaners and tissue paper).		Drawing, Painting, Collage		Artists: Lydia Monks and Lorien Stern	
			Drawing, Painting, Sculpture (clay).		ture (clay).	
DT	Textiles – templates and	joining materials	Mechanisms – wheels an	d axles	Food – Preparing fruit ar	nd vegetables
RE	Concept: Thankfulness	Concept: Journey's end	Concept: Remembering	Concept: Welcoming	Concept: Belonging	Concept: Authority
	Celebrating Harvest	Nativity journeys	Passover	Palm Sunday	Belonging in Judaism	Events in Jesus' life
PE	Personal skills	Social skills	Cognitive skills	Creative skills	Applying Physical skills	Health and fitness
	Coordination: footwork		Dynamic balance: On a	Coordination: Ball Skills	Coordination: Sending	Agility: Ball Chasing
	Static balance: one leg		Line		and Receiving	

		Dynamic Balance to Agility: Jumping and Landing Static Balance: Seated	Static balance: Stance	Counter balance: With a partner	Agility: Reaction/Response	Static Balance: Floor work
PSHE /RSE	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us stay safe?	What helps us grow and stay healthy?	How do we recognise our feelings?
Computing	Computing Systems and Networks	Creating media	Programming	Data and Information	Creating media	Programming
	Information technology around us	Digital photography	Robot algorithms	Pictograms	Making music	Programming quizzes
Music	Our School	Christmas is Coming	The Weather	Тоуѕ	On the beach	The Old Castle
	Dimensions Focus: duration & structure	Dimensions Focus: pitch & duration	Dimensions Focus: dynamics & tempo	Dimensions Focus: dynamics & tempo	Dimensions Focus: structure & timbre	Dimensions Focus: timbre