Believe Care Persevere Succeed



Burnham Copse Key Stage 1 Curriculum Overview

| | | | Year 1 and 2 Long Term | Plan Cycle A | | |
|-----------------|--|---|--|--|---|--|
| | Autumn 1 On our doorstep | Autumn 2 Remember, Remember | Spring 1 Wonderful World | Spring 2 Titanic | Summer 1 Extreme places | Summer 2 Keeping Safe |
| English | Where We Live, | Memory Bottles, | Elmer the Patchwork | Samson's Titanic | Penguin Small, Mick | Grandma Bird, Benji |
| (Core texts) | Kingfisher Readers | Beth Shoshan | Elephant, David McKee | Journey, Lauren Graham | Inkpen | Davies |
| · | Map my Area, Harriet Brundle | The Nutcracker (video) Dear Dinosaur, | Elmer's Special Day, David McKee | The Journey, Aaron Becker | The Penguin Who Wanted to Find Out, Jill Tomlinson | Penny Dreadful and the rat, Joanna Nadin |
| | The Town Mouse and the Country Mouse, Helen Ward | Chae Strathie Dear Santasaur, Chae Strathie | The Elephant's Friend and Other Tales from Ancient India, Marcia | A range of non-fictions texts about The Titanic | Oliver's Fruit Salad, Oliver Jeffers | Dear Mother Goose, Michael Rosen and Nick Sharratt |
| | | | Williams | | A range of non-fiction texts about Antarctica and deserts | A range of non-fiction texts about Mary Seacole |
| | | | Pattan's Pumpkin, Chitra Soundar and Frané Lessac | | | |
| Maths Y1 | Number: Place Value | • | Addition and subtraction | | Multiplication and division | |
| | Addition and subtraction | n | Measurement time and | mass | Geometry | |

| Number: Place value with addition and subtraction Addition and subtraction Measurement: Time : Utilise everyday opportunities to tell the time and develop the days of the week and the months of the year Calculation: Utilise everyday contexts to increase fluency with mental strategies using number facts to 20 | | | | - | | | | | |
|---|---|--|--|---|---|--|--|--|--|
| | subtraction | Multiplication and division Number and place value with addition and subtraction Statistics Addition and subtraction with money Fractions | | | easure ometry | | | | |
| Maths Y2 | Number: Place Value Addition and subtraction Measurement Money | Addition and subtraction Measurement: Mass and time Fractions and geometry | | | Multiplication and division Number: Place value addition and subtraction Fractions with multiplication and division | | | | |
| | Multiplication and division (2s)NumbFractions and geometrySubtraNumber: Place valueAdditiAddition and subtractionAdditiMeasurement: Utilise everyday opportunities to develop understanding of the passage of times (hours) and 'time' language (yesterday, tomorrow, morning, afternoon, evening) and comparative language (quicker, slower etc). Introduce days of the week, months and dates. | | | | | | Fractions with multiplication and division Measurement: Time, capacity and volume Geometry | | |

| History | | Guy Fawkes | | Titanic | | Mary Seacole | |
|-----------|---|---|--|---|--|---|--|
| | | NC: Events beyond living memory that are significant nationally | | NC: Significant historical events, people and places in own locality | | NC: The lives of significant individuals in the past who have contributed to national and international achievements | |
| Geography | My local area Key statement: My local area has changed so much | | Contrasting Place Study Key statement: Kerala is a world away from our local area. | | Antarctica – Hot and cold areas Key statement: Everywhere in the world is hot. | | |
| Art | Stimulus: Vitalité Artist: Auguste Herbin | | Stimulus: Seascapes Artist: JMW Turner | | Stimulus: The Very Hungry Caterpillar, Eric Carle Artist: Julie Paschkis | | |
| | Drawing, Painting, Collage, Photography | | Drawing, Painting, Sculpture (recycled materials) | | Drawing, Painting, collage | | |
| DT | Mechanisms – Sliders and levers | | Freestanding structures | | Food – Preparing fruit and vegetables | | |
| RE | Concept: Symbol Bread as a symbol | Concept: Light as a symbol Advent and Hannukah | Concept: Change People Jesus met | Concept: Sadness to Happiness Key events of Easter | Concept: Authority Bible | Concept: Remembering Shabbat | |
| PE | Personal skills Coordination: footwork Static balance: one leg | Social skills | Cognitive skills Dynamic balance: On a Line | Creative skills Coordination: Ball Skills | Applying Physical skills Coordination: Sending and Receiving | Health and fitness Agility: Ball Chasing | |

| | | Dynamic Balance to Agility: Jumping and Landing Static Balance: Seated | Static balance: Stance | Counter balance: With a partner | Agility: Reaction/Response | Static Balance: Floor work |
|------------|--|---|--------------------------------|---|--|---|
| PSHE / RSE | What is the same and different about us? | Who is special to us? | What helps us stay healthy? | What can we do with money? | Who helps us to keep safe? | How can we look after each other and the world? |
| Computing | Computing Systems and Networks | Creating media | Programming | Data and Information | Creating media | Programming |
| | Technology around us | Digital painting | Moving a robot | Grouping data | Digital writing | Programming animations: |
| Music | Walking the Dog | Wispy Willow | Mini beasts on the Move | Jolly Rogers | As Cold as Ice | Can I be helpful too? |
| | Dimensions Focus: duration | Dimensions Focus: pitch | Dimensions Focus: duration | Dimensions Focus: structure & timbre | Dimensions Focus: duration & structure | Dimensions Focus: duration & texture |

| | | | Year 1 and 2 Long Term | Plan Cycle B | | |
|----------------------------|--|---|---|--|---|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | Our School Days! | Sparks | Weather Experts | Toy stories | Beautiful Beaches | Our Nation |
| English (Core texts) | We're Going on a Bear Hunt, Michael Rosen We're Going on a Lion Hunt, David Axtell School Poems, Moira Andrews Meercat Mail, Emily Gravett Lost and Found, Oliver Jeffers | Firework Poems by various poets A range of non-fiction texts about the Great Fire of London Toby and the Great Fire of London, Margaret Nash Christmas Story - RE link Instructional Texts – Christmas links | The Storm Whale, Benji Davies Lost and Found, Oliver Jeffers A Cloudy Lesson (Literacy Shed) A range of non-fiction texts on materials | The True Story of the Three Little Pigs, Jon Scieszka Little Red, Bethan Woolvin Lost in the Toy Museum, David Lucas Sir Charlie Stinky Socks, Kristina Stephenson | Sea Poems by various poets Hello Ocean, Pam Muñoz Ryan Lighthouse Keeper's Lunch, Rhonda Armitage Lighthouse Keeper's Cat, Rhonda Armitage | Katie in London, James Mayhew The Queen's Hat, Steve Antony The Queen's Handbag, Steve Antony |
| Maths Y1 | Number: Place Value Addition and subtraction Measurement Money/length Addition and subtraction Multiplication and division (2s) Fractions and geometry Number: Place value Addition and subtraction Measurement: Utilise everyday opportunities to develop understanding of the passage of times (hours) and 'time' language (yesterday, tomorrow, morning, afternoon, evening) and | | Addition and subtraction Measurement time and mass Fractions and geometry Multiplication and division Number and place value Subtraction and addition Addition and subtraction with money Addition and subtraction with mass Measurement: Utilise everyday opportunities to develop the passing of time (hours and half- hours) | | Multiplication and division Geometry Number: Place Value Addition and subtraction Fractions with multiplication and division Measurement: Time, capacity and volume Geometry | |

| | comparative language (g | uicker slowo | r etc) | | | | | |
|----------|--|----------------|--|---|-------------------------|----------------|----------------|-------------------------|
| | comparative language (quicker, slower etc). Introduce days of the week, months and dates. | | | | | | | |
| | | | | | | | | |
| Maths Y2 | Number: Place Value | | Addition and subtraction | 1 | Multiplicati | on and divisio | on | |
| | Addition and subtraction | | | Measurement: Mass and | d time | Number: Pl | ace value ado | lition and subtraction |
| | Measurement Money Addition and subtraction | | | Fractions and geometry | | Fractions w | ith multiplica | tion and division |
| | | | | Multiplication and divisi | on | Measure | | |
| | Multiplication and division | on | | Number and place value | with addition and | Geometry | | |
| | Fractions and geometry | | | subtraction | | | | |
| | Number: Place value with | n addition and | k | Statistics | | | | |
| | subtraction | | | Addition and subtraction | n with money | | | |
| | Addition and subtraction | | | Fractions | | | | |
| | | | | Measurement with geometry Addition and subtraction | | | | |
| | Measurement: Time : Uti | ilise everyday | | | | | | |
| | opportunities to tell the | time and deve | elop the | | | | | |
| | days of the week and the months of the year | | | Measurement: Time: Ut | | | | |
| | Calculation: Utilise everyday contexts to increase | | opportunities to tell the time and develop | | | | | |
| | fluency with mental strategies using number facts | | knowledge of 24 hours in a day and 60 minutes in | | | | | |
| | to 20 | | an hour | | | | | |
| Science | Describing materials | | Changing m | aterials | Plants | I | New plants | |
| | How can we describe materials? Why do we choose materials to do certain jobs? | | How do plants grow? | | How are ne | w plants made? | | |
| History | | Great Fire o | f London | | Toys | | | Queen Elizabeth I, |
| | | | | | | | | Queen Victoria and |
| | | NC: Events l | | | NC: Changes within | | | Queen Elizabeth II |
| | | living memo | | | living memory. Where | | | |
| | | significant r | ationally or | | appropriate, these | | | NC: The lives of |
| | | globally | | | should be used to | | | significant individuals |
| | | | | | reveal aspects of | | | in the past who have |
| | | | | | change in national life | | | contributed to nation |
| | | | | | | | | and international |

| | | | | | | achievements, some should be used to compare aspects of life in different periods |
|-----------|--|------------------------|---|---------------------------|---|--|
| Geography | My School | | The UK – Weather and seasons | | Brilliant Beaches | |
| | Key question: What is | | | | Key statement: All | |
| | special about our school? | | Key statement: The sun is always shining in the | | beaches are the same. | |
| | | | UK. | | Children to explore | |
| | Children to know | | | | beaches of the UK and | |
| | where they are in the | | Children to identify | | world to compare the | |
| | UK, what their school is | | seasonal and daily | | human and physical | |
| | like and how they feel | | weather patterns in | | features. | |
| | about it. | | their local area and | | | |
| | | | around the UK. | | | |
| Art | Stimulus: National Gallery – Stories of the nativity | | Stimulus – Landscape with rain | | Book Stimulus: What the seaside, Author Julia Dor | - |
| | Artists: Brian Wildsmith and Fra Filippo Lippi. | | Artist: Kandinsky | | Lydia Monks | |
| | Drawing, Painting, Collage, Printing (block), Sculpture (pipe cleaners and tissue paper). | | Drawing, Painting, Collage | | Artists: Lydia Monks and Lorien Stern | |
| | | | Drawing, Painting, Sculpture (clay). | | ture (clay). | |
| DT | Textiles – templates and | joining materials | Mechanisms – wheels an | d axles | Food – Preparing fruit ar | nd vegetables |
| RE | Concept: Thankfulness | Concept: Journey's end | Concept: Remembering | Concept: Welcoming | Concept: Belonging | Concept: Authority |
| | Celebrating Harvest | Nativity journeys | Passover | Palm Sunday | Belonging in Judaism | Events in Jesus' life |
| PE | Personal skills | Social skills | Cognitive skills | Creative skills | Applying Physical skills | Health and fitness |
| | Coordination: footwork | | Dynamic balance: On a | Coordination: Ball Skills | Coordination: Sending | Agility: Ball Chasing |
| | Static balance: one leg | | Line | | and Receiving | |

| | | Dynamic Balance to Agility: Jumping and Landing Static Balance: Seated | Static balance: Stance | Counter balance: With a partner | Agility: Reaction/Response | Static Balance: Floor work |
|-----------|--|---|---------------------------------------|---------------------------------------|---|-----------------------------------|
| PSHE /RSE | What makes a good friend? | What is bullying? | What jobs do people do? | What helps us stay safe? | What helps us grow and stay healthy? | How do we recognise our feelings? |
| Computing | Computing Systems and Networks | Creating media | Programming | Data and Information | Creating media | Programming |
| | Information technology around us | Digital photography | Robot algorithms | Pictograms | Making music | Programming quizzes |
| Music | Our School | Christmas is Coming | The Weather | Тоуѕ | On the beach | The Old Castle |
| | Dimensions Focus: duration & structure | Dimensions Focus: pitch & duration | Dimensions Focus: dynamics & tempo | Dimensions Focus: dynamics & tempo | Dimensions Focus: structure & timbre | Dimensions Focus: timbre |