



SPORTS PREMIUM FUNDING

Schools have received additional funding during the financial years of 2014-2015 and 2015-2016 to be used specifically to improve provision for sport and Physical Education (PE). The amount received by each school is calculated according to the number and age of pupils on roll. The funding must be used specifically for the enhancement of PE and sport although schools may decide how to use the money according to their own context and need.

Burnham Copse has identified the following priorities:

- To increase the amount and variety of sports opportunities for our pupils both within the curriculum and in extra-curricular clubs
- To provide training and staff development in the delivery of sport and PE
- To encourage the engagement of parents and families in sport and PE activities
- To take part in more inter-schools fixtures and competitions in the local cluster and wider Basingstoke area

Sports Premium Allocation	
2014 - 2015	2015 - 2016
£8,733	£9,052
Total Allocation £17,785	
Total Spend £18,591	

Area of Spending	Amount
Provision of coaching sessions from external provider (First 4 Sports) across years 1 – 6 to develop pupils' skills and staff expertise.	£10,530
Provision of specialist dance teacher for Year R to deliver weekly sessions to develop gross motor skills of the pupils and staff expertise.	£2,222
Membership of the Basingstoke Schools' Sports/PE Network to; <ul style="list-style-type: none"> • support the PE subject leader in her understanding and delivery of new initiatives, • provide wider CPD opportunities for staff • Organise competitions, tournaments and fixtures between schools 	£800 (£400 pa)
Membership of School Football Association	£40 (£20 pa)
Supply costs for staff attending training and fixtures	£1,260
Purchase of 'Family Funs'	£1,200
Purchase of 'Real PE' and 'Real Gym' schemes to support teachers in the planning and delivery of high quality lessons across years 1 – 6.	£665
Purchase of sports equipment (mini soccer nets, goal posts, 'Ogo' sports set/balls, playground equipment, Year R specific equipment)	£1,874



Subject Leadership

The new PE Subject Leader is herself a proficient sportsperson having represented the county at ladies cricket. She is also a qualified cricket coach. Her interest in sport and passion for her subject, together with her own participation in fitness and sports activities, ensure that she is determined to enhance and improve the provision for the children. Many other members of staff take part in sports and exercise outside school, recognizing the importance of such activities for developing their own healthy lifestyle, something that they then communicate to the children.

Keen to support the development of non-specialist teachers, the recent introduction of the 'Real PE' and 'Real Gym' schemes by the subject leader has led to an increased confidence in our teachers. Along with the CPD (Continuing Professional Development) opportunities when observing the sessions run by First 4 Sports, our teachers have been able to develop their own expertise through this use of Sports Funding.

IMPACT: *Teachers report that they feel more confident in the delivery of PE in school and have noticed an increase in the rate of progress of the pupils within PE lessons through the delivery of the new schemes.*

Competitive Sports and Fixtures

We believe in the importance of participation in sports fixtures and competitions within the local cluster of schools and further afield in the Basingstoke area, and commit the necessary time and resources to enable this to happen. Such events include, Tag Rugby, Football, Netball, Rounders and Kwik Cricket fixtures as well as annual Area Athletics, Kwik Cricket, Tag Rugby, Football, Netball and Rounders tournaments and the Key Stage 1 and 2 Country Dancing Festivals. There will of course be children who do not have the opportunity to be part of a team while at the school. In order to offer all pupils competitive experience, our annual Sports Day combines fun games with traditional competitive races and every pupil takes part. The event is enjoyed by the children and also their parents who are encouraged to join us as spectators. Their support is evidenced by the high numbers of parents who attend.

IMPACT: *Pupils have opportunities to represent the school in competitive situations, learning the skills associated with healthy competition and fair play. They take pride in their team membership and are able to further develop their skills during the challenge of competitive situations.*

Clubs and Extra-Curricular Provision

We have a comprehensive range of clubs on offer across the academic year. Delivered at lunchtimes or after school, either by school staff (free of charge) or by external providers (a small charge), we aim to provide opportunities to appeal to the interests of as many children as possible. We are keen to actively encourage the participation in sport and physical activity of all our pupils. The clubs are regularly well attended and include the following; Football, Tag Rugby, Multi-skills, Dance, Judo, Athletics, Rounders, Netball, Country Dancing.

IMPACT: *The children report that they enjoy the variety of opportunities on offer and this is reflected in the increase in numbers attending each club. The self-confidence and skills required for each activity are being developed in the pupils. The number of pupils who have joined clubs run outside school in the local area has also increased as a result of the children's experiences at school-run clubs.*



Residential

Pupils are able to participate in residential trips in all Key Stage 2 year groups. Years 3 & 4 visit Ufton Court at nearby Ufton Nervet, and Years 5 & 6 go to Marwell Activity Centre near Winchester. A variety of age-appropriate outdoor activities including climbing, abseiling, orienteering, kayaking, team-building and various team games are available at both venues. We ensure that the school's inclusive ethos extends to all residential trips and any families experiencing financial difficulties will be supported with funding for their child's place on these residential. For those children who do not feel able to commit to staying away from home overnight, a day trip is always offered to each venue so that every child can be included in the experience.

IMPACT: *Pupils develop independence and confidence in new activities and challenges within a new environment. Their co-operative skills are improved through working in groups with their peers in a variety of unfamiliar situations.*