



**Burnham Copse Primary School – Pupil Premium Plan 2016 – 2017**

**The key aims of our Pupil Premium Plan are to:**

- To ensure that additional support and guidance is given to our PP in order for them to make accelerated progress, including having access to activities in and after school.
- To ensure that the Leadership of the School articulates a clear vision with expectations on the standard of provision and pupil outcomes for PP children.
- To ensure that our PP parents are communicated with and involved with their child’s learning and progress.

**Summary of the main barriers to educational achievement faced by eligible pupils at the school:**

- A high co-incidence of special educational needs
- Behaviour – pupils with specific social and emotional needs which affect their learning
- Financial access to enhancement opportunities including visits and extra-curricular clubs

**Objective - INTERVENTION AND SUPPORT**

To ensure that additional support and guidance is given to our PP children in order for them to make accelerated progress towards closing the gap with their non-PP peers.

	<b>Action/Provision</b>	<b>Milestones/Outcomes</b>	<b>Cost</b>	<b>Who / When</b>	<b>Monitored By</b>	<b>Update / Impact / Next Steps</b>
1	Provide additional Educational Psychologist time to determine the more complex learning needs of PP pupils. Provide additional Speech and Language Specialist time and a Child Councillor to support identified pupils. Monitoring: KD/SV	Appropriate targets and support in place to support SEN/PP pupils.	£2,520	SV and EP Each term	HF	

3	Provide ELSA or Emotional First Aid to vulnerable PP pupils Monitoring: KD/AA Evidence: greater engagement with learning and social situations	Targets met by end of provision.	£72	Weekly AV or CM	HF	
4	Additional LSAs to support PP children 1-1 or in small groups with English, maths and learning behaviours. Monitoring: JH Evidence: data, PP profiles, improved engagement in lessons	PP children making accelerated progress by April 2016	£9,120	All LSAs (not SNAs) Y1-6	HF	
5	Provide a subsidy for PP children as needed towards trips, visits, uniform and clubs etc Monitoring: KD	All PP children included in trips and visits. Higher percentage of PP children attending clubs.	£4,325	Office and KD as needed	HF	
6	Provide additional teachers (experienced/highly skilled) support to PP pupils in all year groups to make good progress towards their age-related expectations (or beyond) Monitoring: JH Evidence: book scrutiny, data, profiles.	PP children securely on track to meet their targets at data collection points throughout year.	£17,820	JH, KD, SV, RdC & HT JA & LH (Autumn) Daily/ 2 and 3 X a week	HF	
7	Provide all PP children with a 'Pupil Premium Champion' (experienced/highly skilled teachers) to act as a mentor. Weekly face-to-face meetings to look at progress made and ensure all feedback given in books has been understood and acted on. Monitoring: JH Evidence: comments in books, meeting notes, data	PP receive effective feedback and feel motivated to achieve	£8,400	JH, KD, SV & HT Weekly (from Oct 2016)	HF	

#### Objective – LEADERSHIP AND MANAGEMENT

To ensure that the Leadership of the School articulates a clear vision with expectations on the standard of provision and pupil outcomes for PP children.

	Action/Provision	Milestones/Outcomes	Cost	Who / When	Monitored By	Update / Impact / Next Steps
1	Attend local cluster meetings, external seminars and conferences to keep abreast of best practice.	Good practice in place within school.	£0 (Paid for out of	JH Termly basis	HF	

	Monitoring: JH Evidence: outcomes of meeting in place in school		CPD budget)			
2	Regularly discuss targets, gaps and needs of PP children in staff meetings, progress meetings, phase group meetings. Monitoring: JH Evidence: meeting notes, subsequent actions carried out.	All PP children are securely on track to meet their targets and appropriate interventions and support are in place to ensure this.	No additional cost	All staff Termly	HF	
4	Monitoring to ensure expectation and progress is planned for and delivered. Monitoring: JH Evidence: books and planning	Actions and next steps acted upon and checked during next monitoring.	£0 (Paid for out of SLT release)	Phase leaders Half-termly	HF	

#### Objective – PARENTAL ENGAGEMENT

To ensure that our PP parents are supported and involved with their child's learning and progress.

	Action/Provision	Milestones/Outcomes	Cost	Who / When	Monitored By	Update / Impact / Next Steps
1	Employ an additional teacher and LSA to support families with issues around punctuality, attendance, behaviour etc. Monitoring: AA	PP children with family and/or attendance issues have improved wellbeing, attendance and progress.	£810	KD Weekly basis	HF	
2	Improve and monitor attendance and punctuality of PP pupils Monitoring: KD with JH on a half termly basis. Evidence: attendance data	PP attendance closing gap with non PP attendance.	No extra cost	KD Weekly basis	HF	
3	Parents are informed about the extra support their child is receiving in school and the progress they are making. Monitoring: JH	Parents know how their child is progressing and the level of support they are receiving.	No additional cost	All staff In parents meetings and other arranged meetings when necessary	HF	

4	Purchases necessary for PP pupils to learn and/or further develop an interest in learning are funded when possible (individual basis). Monitoring: JH	PP have the resources needed to maximise their learning opportunities.	£5020	JH – monthly meetings with PP Champions		
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Pupil Premium Allocation: £48,680

Actions and impact reported to Governors regularly.