



### Burnham Copse Primary School – Pupil Premium Plan 2015 – 2016

#### The key aims of our Pupil Premium Plan are to:

- To ensure that additional support and guidance is given to our PP in order for them to make accelerated progress, including having access to activities in and after school.
- To ensure that the Leadership of the School articulates a clear vision with expectations on the standard of provision and pupil outcomes for PP children.
- To ensure that our PP parents are communicated with and involved with their child's learning and progress.

#### Objective - INTERVENTION AND SUPPORT

To ensure that additional support and guidance is given to our PP children in order for them to make accelerated progress towards closing the gap with their non-PP peers.

	Action/Provision	Milestones/Outcomes	Cost	Who / When	Monitored By	Update / Impact / Next Steps
1	Provide additional Educational Psychologist time to determine the more complex learning needs of PP pupils. Monitoring: KD	Appropriate targets and support in place to support SEN/PP pupils.	£500	AA, KD and EP Each term	AA	Support is in place and is regularly evaluated.
3	Provide ELSA or Emotional First Aid to vulnerable PP pupils Monitoring: KD/AA Evidence: greater engagement with learning and social situations	Targets met by end of provision.	£1,000	Weekly AV,CM or KD	JH	Half of our PP pupils received additional pastoral support to increase wellbeing and achievement and/or improve their ability to self-regulate their behaviour.
4	Additional LSAs to support PP children 1-1 or in small groups with English, maths and learning behaviours. Monitoring: JH	PP children making accelerated progress by Feb 2016	£8,500	All LSAs (not SNAs) Y1-6	AA	74% pf PP children were close to/securely on track in maths by July 16.

	Evidence: data, PP profiles, improved engagement in lessons					76% pf PP children were close to/securely on track in reading by July 16. 68% of PP children were close to/securely on track in writing by July 2016.
5	Provide a subsidy for PP children as needed towards trips, visits, uniform etc. Monitoring: JH	All PP children included in trips and visits.	£1,000	Office and JH as needed	AA	PP children participated fully in the opportunities the school provided which required finance.
6	Provide additional teachers (experienced/highly skilled) support to PP pupils in all year groups to make good progress towards their age-related expectations (or beyond) Monitoring: JH Evidence: book scrutiny, data, profiles.	PP children securely on track to meet their targets at data collection points throughout year.	£20,000	JH, KD, VB, RdC & HT Daily/ 2 and 3 X a week	AA	74% pf PP children were close to/securely on track in maths by July 16. 76% pf PP children were close to/securely on track in reading by July 16. 68% of PP children were close to/securely on track in writing by July 2016.
7	Provide all PP children with a 'Pupil Premium Champion' (experienced/highly skilled teachers) to act as a mentor. Weekly face-to-face meetings to look at progress made and ensure all feedback given in books has been understood and acted on. Monitoring: JH Evidence: comments in books, meeting notes, data	PP receive effective feedback and feel motivated to achieve	£9,000	JH, KD & VB Weekly (from Dec 2015)	AA	74% pf PP children were close to/securely on track in maths by July 16. 76% pf PP children were close to/securely on track in reading by July 16. 68% of PP children were close to/securely on track in writing by July 2016.
8	Provide the opportunity for all PP pupils to attend clubs Monitoring: JH Evidence: club registers	Higher percentage of PP children attending clubs	£2,300	Class teachers, office as needed	AA	Dance club established as a result of PP conferencing. PP children's club payments were subsidised by the school, when needed.

#### Objective – LEADERSHIP AND MANAGEMENT

To ensure that the Leadership of the School articulates a clear vision with expectations on the standard of provision and pupil outcomes for PP children.

	Action/Provision	Milestones/Outcomes	Cost	Who / When	Monitored By	Update / Impact / Next Steps
1	Attend local cluster meetings, external seminars and conferences to keep abreast of best practice. Monitoring: JH Evidence: outcomes of meeting in place in school	Good practice in place within school.	£500 (part cost of total)	JH Termly basis	AA	Hampshire Assessment Model project (3 SLT members – 4 workshops) = PP were closely monitored and intervention tailored to specific needs following the use of HAM.
2	Regularly discuss targets, gaps and needs of PP children in staff meetings, progress meetings, phase group meetings. Monitoring: JH Evidence: meeting notes, subsequent actions carried out.	All PP children are securely on track to meet their targets and appropriate interventions and support are in place to ensure this.	No additional cost	All staff Termly	AA	74% pf PP children were close to/securely on track in maths by July 16. 76% pf PP children were close to/securely on track in reading by July 16. 68% of PP children were close to/securely on track in writing by July 2016.
4	Monitoring to ensure expectation and progress is planned for and delivered. Monitoring: JH Evidence: books and planning	Actions and next steps acted upon and checked during next monitoring.	£1,180	Phase leaders Half-termly	AA	74% pf PP children were close to/securely on track in maths by July 16. 76% pf PP children were close to/securely on track in reading by July 16. 68% of PP children were close to/securely on track in writing by July 2016.

#### Objective – PARENTAL ENGAGEMENT

To ensure that our PP parents are supported and involved with their child's learning and progress.

	Action/Provision	Milestones/Outcomes	Cost	Who / When	Monitored By	Update / Impact / Next Steps
1	Employ an additional teacher and LSA to support families with issues around punctuality, attendance, behaviour etc. Monitoring: AA	PP children with family and/or attendance issues have improved wellbeing, attendance and progress.	£3,500	KD/NH Weekly basis	JH	KD/NH worked with 10 PP children's families which resulted in improved attendance and improved behaviour (depending on individual need).

2	Improve and monitor attendance and punctuality of PP pupils Monitoring: JH with AA on a half termly basis. Evidence: attendance data	PP attendance closing gap with non PP attendance.	No extra cost	JH Weekly basis	AA	Improvement evident. Appropriate support and actions taken, in accordance with Hampshire County Council's guidance.
3	Parents are informed about the extra support their child is receiving in school and the progress they are making. Monitoring: JH	Parents know how their child is progressing and the level of support they are receiving.	No additional cost	All staff In parents meetings and other arranged meetings when necessary	AA	To be more formalised for the 2016-17 academic year. Pupil Premium Champions to be established from September.
4	To assist families with the cost of supporting their child's education (e.g. PE kit, reading books selected by pupils, uniform) Monitoring: JH Evidence: pupil voice surveys and conferencing	PP children have what they need to make the most of their education.	£1,200	All staff, JH	AA	PP children participated fully in the opportunities the school provided which required finance.

Pupil Premium Allocation: £48,680

Actions and impact reported to Governors regularly.