



# **Year 1/2**

# **Parent Meeting**

September 2018

# Team members

- **Miss Anteney**— Phase Leader 1/2
- **Miss Anteney** —Wagtail class teacher
- **Mrs Belcher**— Woodpecker class teacher
- **Miss Griffiths** — Wren class teacher
- **Mrs Dines** — PPA Cover Teacher
  
- **Mrs McKay** — LSA for Wagtail class
- **Mrs Pearce**— LSA for Woodpecker class
- **Mrs Aldwinckle** — LSA for Wren class

# **Additional staff**

**Mrs Venn** – SENCo

**Mrs De Caires** – SENCo

**Mrs Dines** - Wellbeing

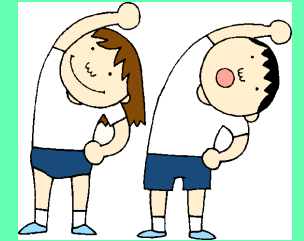
**Mrs Vatcher** – Additional support

**Mr Butler** – PE Teacher

**Mr Edwards** – PE Teacher

# Expectations

- Uniform, please consider what you dress your child in on PE days, pinafores and tights are tricky for children at this age who are still learning to dress themselves. **Woodpecker and Wren on Monday and Wagtail are Thursday.**
- If ears are pierced you child can wear studs. Children will be expected for remove their studs for PE. Tape should be provided for your child temporarily while newly pierced ears heal.
- PE kit in every day. Tracksuit for colder weather.
- Attendance and punctuality is very important.



Doors open at 8.30am to allow for a good start to the day.

Children must be in by 8.55am.

# Behaviour policy

- All classes write their own class charter at the beginning of the year, this is referred to in class when necessary.
- We also have our school rules.

THINK before you speak ... is it True ... is it Hurtful ... is it Inspiring ... is It Necessary ... is it Kind

Keep your hands and feet to yourself

Keep yourself and others safe

Use your 'Amazing 8' learning skills (Resourcefulness, Respect, Co-operation, Curiosity, Motivation, Communication, Imagination, Reflection)

Rewards	Sanctions
Bronze, silver and gold awards Star charts – Y1-5 Cool wall – Y6 Eyrie birdies are for finishing a star chart and when a gold head teacher award is earnt. School badges Super Reader badges Star of the week certificates	<ol style="list-style-type: none"><li>1. Verbal warning</li><li>2. Moved to a different workspace within the classroom</li><li>3. Name on the board – exclusion room during next break (am or pm, not lunch)</li><li>4. Sent to the Head teacher (or Senior leader) * serious incidents will result in step 4</li><li>5. Parent meeting</li></ol>



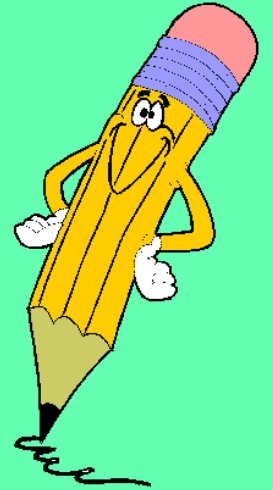
# Sharing Assembly

- Sharing assembly will be on Wednesday mornings at 9.10am – all welcome!
- Please wait outside until all of the classes are in.
- Birthdays, certificates and special awards are celebrated. If you have any certificates from home please pass these onto the class teacher who will ensure that they are celebrated in assembly.



# English

- Stronger emphasis on **vocabulary development, grammar, punctuation and spelling**
- **Handwriting** is expected to be fluent, legible and speedy.
- **Spoken English** has a greater emphasis, with children being taught presenting skills.



# Reading

- Reading for fluency and stamina
- Responding to reading
- Developing a love of reading



How can you help?

- Continue to read regularly with your child at home
- Record comments they make about the books they are reading
- Recording all home reading e.g. a bedtime story, library book or some research on the computer



*My child has finished their reading book, do they have to read it again?*



# Maths



- **Five-year-olds are expected to learn to count up to 100** (compared to 20 under the previous curriculum) and learn **number bonds to 20** (previously up to 10)
- **Simple fractions ( $1/4$  and  $1/2$ ) will be taught from KS1**, and by the end of primary school, children should be able to convert decimal fractions to simple fractions (e.g.  $0.375 = 3/8$ )
- By the age of nine, children will be expected to know **times tables up to  $12 \times 12$**  (previously  $10 \times 10$  by the end of primary school)
- Maths homework - Please come into school and ask your child's class teacher if you are unsure about how to support with any of the tasks.

Who should I talk to if I have a concern ...?



Concern involving your child

Concern involving another child

Speak to your child's teacher immediately

Resolved

No further action

Unresolved after discussion and action taken

Speak to your child's Phase leader

Resolved

No further action

Concern involving a member of staff

Speak to the Deputy Head Teacher

Resolved

No further action

Concern involving another parent

Speak to the Head Teacher

Resolved

No further action

Concern involving the Head Teacher

Contact the Chair of Governors

(You must put your concern in writing and hand it into the office.)

**This year's topics in Year 1&2**

**Houses & Homes**

**Remember Remember**

**Wonderful World**

**Green Fingers**

**Zoom**

**Keeping Safe**

# Houses & Homes

## Curriculum areas:

**Literacy** Writing to inform (houses & homes), Writing to entertain (Wizard of Oz), letter formation

**Maths** Y1 - Place value



Y2 – Numbers to 100, addition & subtraction

**Art** Drawing – adding pattern and texture



**Computing** Basic computer skills – logging onto the school network.

**Science** **Understand materials** – Identify and name common materials

**PE** Balance and skills

# Curriculum



- Request for help (library, craft, cookery, listening to readers) / expertise from the local area

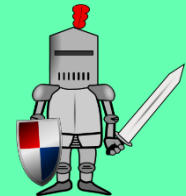
Do you have a skill or interest linked to any of the topics we are studying this year?

Do you have any resources which may engage the children?

Does your work link to any of our areas of learning?



If yes, we would love to hear from you.




# Transition considerations



- The children will be very tired to begin with and some may take longer to settle. KS1 can seem very different to EYFS but every effort has been made to support the children in the transition.
- Encourage and support your child to become more independent and take more responsibility for themselves. The children will know their morning routine, so should for example, be able to put their book bags away and sign up for their dinner.
- Discuss with your child any worries or concerns that they have about any aspect of school or their learning. If you or your child has any concerns please come and speak to your child's class teacher.

# Homework – Given out on a Friday. Handed in on a Thursday.

Reading Homework	Recording
<p><b>Daily Reading – Home Readers</b></p> <p>The reading rainbow continues in KS1. Every read at home per day is recorded in class, once 20 are completed a step is taken on the reading rainbow. Children who make it over the 10 clouds are rewarded with an Over the Rainbow certificate. Each step onto a new cloud earns your child a super reader badge.</p> <p>It is important to discuss what you are reading with your child. Talking about the characters and events in detail will help your child to understand what they have read. There may be new words for you to discuss and look up meanings for.</p> 	<p>Please record the date read, the page number you have read to and a brief comment. These are really helpful and provide a picture of your child as a reader.</p> <p>If your child has finished their book and they are on free choice in their colour band they may change their own book at the bottom of the KS1 stairs. If they are reading from a list of key texts they will need to let the teacher or class LSA know they need to change their book. When your child moves to a new book band they will receive a gold head teacher's award.</p> <p>The class teacher will check your child's Reading Record once a week to make sure reading is being supported at home.</p>
<p><b>Spellings and High Frequency Words</b></p> <p>Where appropriate, phonics teachers will send new word lists home to practice on a Friday. The words will be visited during the following week.</p> <p>There will be occasions where alternative tasks are set, particularly for Y2 children.</p>	
<p><b>Topic Tasks</b></p> <p>At the end of each week your child will be given a short weekend task to complete. These are designed to prepare your child for the week ahead or to consolidate learning from the week. They may be linked to the topic of the term or the area of mathematics they are working on.</p> <p>Teachers will check Green homework books every Thursday along with the reading records.</p> <p>Homework returned earlier in the week needs to be placed in drawers.</p>	

# PP      FSM

- Every child in Year 1 and Year 2 is entitled to a free school meal.  
Just order the dinner on the teacher's laptop.

Pupil Premium is extra funding given to the school specially to be spent on your child. It can be used towards school trips, uniform, clubs and additional support. It is easy to check if you are eligible online, please check at the office if you feel this is something you are entitled too.